Explore the New AASL National School Library Standards & Program Guidelines

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Part 1: What Should I Know?
AASL Standards Evolved & Familiar

Getting Started

• Familiar elements from previous AASL Standards including the domains—Think, Create, Share, & Grow.
• Three parallel sets of standards articulate Competencies for the learner and the school librarian and form a framework that includes Alignments for school libraries.

Getting Started

• The Shared Foundations- Inquire, Include, Collaborate, Curate, Explore, & Engage anchor the standards frameworks and are elaborated through statements of Key Commitments.

Getting Started

• A variety of materials - videos, infographics, flyers, social media content, messaging tools, and performance tasks are all available here: http://standards.aasl.org/

• The Learner Standards are available.

• Other Materials are here.

• Several Videos are available.

Six Action Steps Infographic: Where do I begin?

This infographic walks you through 6 action steps for getting to know the National School Library Standards.

- **Start by taking one small but meaningful step for each of the six Shared Foundations.**
- **Look for the concepts embedded in the AASL Standards components: Shared Foundations, Key Commitments, Domains, Competencies, and Alignments.**
Part 2: What Should I Do?
The Complete Standards

AASL’s NATIONAL SCHOOL Library Standards for Learners, School Librarians, and School Libraries offers the AASL Standards Integrated Framework in full and expands on the application and assessment of the standards. Sections of the book include:

- **the six integrated frameworks** (Inquire, Include, Collaborate, Curate, Explore, and Engage) anchored with details that explain the Competencies and best practices, which include practices school librarians can use to get started with effective implementation of the standards;
- **detailed approaches to measuring success**. The goal of competency-based education is to support learners’ growth through personalized learning experiences. Examples are provided for creating your own assessment and evaluation tools that align school and district models with AASL Standards; and
- **a series of case studies** that illustrate authentic scenarios through which district-level supervisors and building-level school librarians can envision putting the AASL Standards into action.

For more information about the National School Library Standards and to access the latest implementation assistance resources, visit [standards.aasl.org](http://standards.aasl.org).
Reflect

Before you open the book or look at the AASL Standards, reflect on what works in your school library and with your students’ learning, as well as on areas or skills that may need improvement.

Read & Explore

Consider the reflections you made as you read the National School Library Standards and explore the supporting materials on the AASL Standards web portal.

1. What are your strengths?
2. What are some opportunities for growth?

Standards Structure

Components Within the Framework

How Does It Work?

• Six Shared Foundations: these highlight the standards’ core educational concepts and anchor the AASL Standards —Inquire, Include, Collaborate, Curate, Explore, and Engage—

• Key Commitments: describes the essential understandings for each of the six Shared Foundations.

• Shared Foundations: elaborated by three to five Competencies for each learning category or Domain: Think (cognitive), Create (psychomotor), Share (affective), and Grow (developmental).

• Competencies: measurable statements describing the knowledge, skills, and dispositions essential for learners and school librarians.

How Does It Work?

• Competencies are expressed as Alignments.
• The next slide illustrates the arrangement of these components in the AASL Standards Integrated Framework featured in the National School Library Standards. Shared Foundations, Key Commitments, and Domains appear across all three standards sets for learners, school librarians, and school libraries.
• The parallel structure helps articulate how student learning relates to school librarian practice and to the overall school library environment.
• Each Shared Foundation is most effectively executed when viewed across all three standards sets.
How Does It Work?

When referring to a specific Competency or Alignment within the standards, you can use the numeric and letter indicators. For example, the following Competency for Learners could be stated as learner standard I.B.3. because it references the first Shared Foundation (Inquire), the second Domain (Create), and the third Competency.

I.B.3. Learners engage with new knowledge by following a process that includes: Generating products that illustrate learning.
Prioritize

• Identify which standards will help you address the areas for improvement that you identified before exploring the new material.
• Determine which standards will help you see new opportunities for growth.
• Prioritize one or two standards goals to tackle first.
Reflect

• Return to your reflection document
• Determine how manageable your priorities are.
• Assess how the standards align with the priorities you identified.
• Be sure to outline any additional strengths or areas for further development that you noted while exploring the standards.
Part 3: Considerations
What Should I Share?

• Invite your librarian colleagues to learn about the AASL Standards and start collaborating on your local priorities via the AASL Standards web portal.
• Share the web portal with your administrator in your next meeting, and begin a conversation about how your school library’s goals align with school and district priorities.
• Talk with a key teaching colleague about which of the Shared Foundations will speak most to your faculty and staff.
• Include a link to AASL’s parent flyer in your next school library newsletter social media post, and on your school library website.

Next Steps

• Look over the Learner Standards.
• Reflect on the steps we shared with you today.
• Are you interested in purchasing the Standards book? What funds might you use to do so?
• Consider your next steps. On the FlipGrid below, share your thoughts on the new AASL Standards and how you can use them.

https://flipgrid.com/981a86

Next Steps

• Follow @AASL on Twitter
• Use and share on #AASLstandards
• Check out the webinars: http://standards.aasl.org/pd/
• AASL Standards materials: http://standards.aasl.org/materials/
• Thoughtful Implementation Blog Post

Contact Us

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