Texas School Library Standards

Contact Information

Liz Philippi
lphilippi@tsl.texas.gov

Donna Kearley
dkearley@dentonisd.org

Sonja Schulz
sschulz@nacisd.org

Link to the New School Library Standards

QR Code (Standards)

Link to Presentation

- Masterful
- Perfected
- Polished
- Authoritative
- Productive
- Professional
- Qualified
- Resourceful
- Skilled
- Well-Qualified
- Ingenious
- Well-versed
- Able
- Adept
- Effective

Program not Person

vs.

YOU'VE GOT THIS!
Supplemental Resources are HERE (kind of….)!

1. AASL Crosswalk
2. NETS/ISTE Crosswalk
3. ACRL Crosswalk
4. ELARTEKS Crosswalk
5. Future Ready Framework Crosswalk
6. Aids/Paraprofessional Crosswalk
7. Standards Evaluation Tool
8. Infographics

Supplemental Resources Page
### ISTE Crosswalk

<table>
<thead>
<tr>
<th>Texas Library Standards</th>
<th>ISTE Standards</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.4.1 Learn and develop new information effectively to accomplish a specific purpose.</td>
<td>1. Plan and employ effective research strategies to locate information needed for specific tasks or creative projects.</td>
</tr>
<tr>
<td>1.4.2 Locate and evaluate information.</td>
<td>2. Evaluate the accuracy, credibility, reliability, currency, and relevance of information.</td>
</tr>
<tr>
<td>1.4.3 Use information such as data, digital resources, and print resources.</td>
<td>3. Create information from digital resources using a variety of tools and resources.</td>
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</tbody>
</table>

### School Library Standards

![Infographics]

### AASL Inquire Crosswalk

<table>
<thead>
<tr>
<th>Domain</th>
<th>National School Library Standards</th>
<th>ISTE Standards (Standards and Dimensions)</th>
</tr>
</thead>
<tbody>
<tr>
<td>THINK</td>
<td>The school library enables critical and productive thinking.</td>
<td>Information Literacy: School library programs offer information literacy instruction that enables students to efficiently locate, accurately evaluate, effectively use, and clearly communicate information in various formats.</td>
</tr>
<tr>
<td>SCHOOL</td>
<td>1. Embedding the inquiry process within the school curriculum.</td>
<td>Dimension 1: Learners and educators use information to effectively locate, evaluate, and create information that meets local needs.</td>
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<tr>
<td>LIBRARY</td>
<td>2. Using a systematic instructional and information-process approach.</td>
<td>Dimension 2: The school library program includes a carefully curated collection of current materials in a variety of formats, including collections of open educational resources (OERs) that are uniquely suited to support inquiry-based and interdisciplinary learning.</td>
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<tr>
<td>Alignments</td>
<td>The school library enables critical and productive thinking.</td>
<td>Dimension 3: The school library program includes an extensive electronic information network.</td>
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</tbody>
</table>
### ACRL Crosswalk

**Information Has Value**
Information possesses several dimensions of value, including as a commodity, as a means of education, as a means to influence, and as a means of regulating and understanding the world. Legal and social-economic elements influence information production and dissemination.

<table>
<thead>
<tr>
<th>Knowledge Practices</th>
<th>Team School Library Standards</th>
<th>Depositories Libraries who are developing their role in society</th>
<th>Team School Library Standards</th>
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<td>Give credit to the original creator of ideas through proper attribution and citation</td>
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### Some Control vs No Control

- **Some Control**: Work on things you can control.
- **No Control**: Some things are not.
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