TEXAS STATE LIBRARY AND ARCHIVES COMMISSION

Texas School Library Standards

Taking it to the next level

Contact Information

Liz Philippi
lphilippi@tsl.texas.gov

Donna Kearley
dkearley@dentonisd.org

Sonja Schulz
sschulz@nacisd.org

Link to the New School Library Standards
https://bit.ly/2MuJ2Y7

QR Code (Standards)

Link to Presentation

http://bit.ly/2OOMePQ

- Masterful

- Perfected
- Polished
- Authoritative
- Productive
- Professional
- Qualified
- Resourceful
- Skilled
- Well-Qualified
- Ingenious
- Well-versed
- Able
- Adept
- Effective

Crediting Sharon Gullett for the idea & specific words

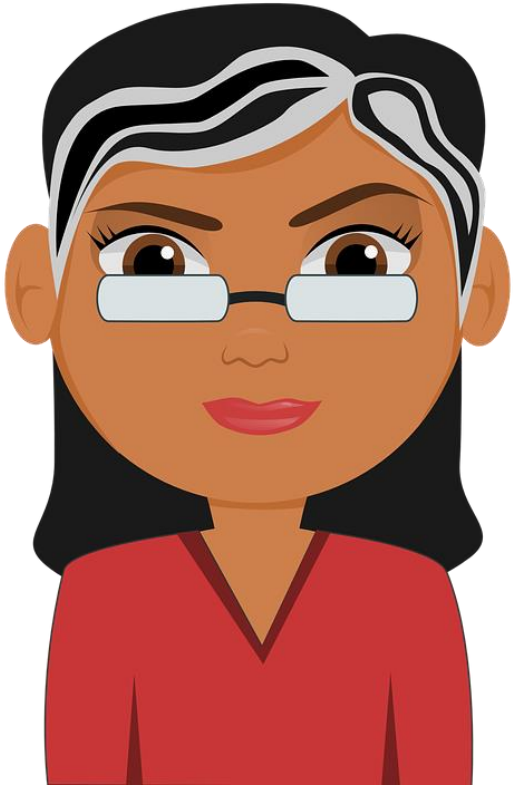
Program not Person

ART I Scope and Sequence

Lilianne O'Connor and Kathryn Lamar

Marking Period	Big Idea	Skills/ Technique	Media	Artists/ Cultures	Lessons	TEKS	National Standards
1.1 & 1.2	Place	Mosaic	Cut paper, glue on white or black paper	Ancient Greece	Students are to design and create a mosaic to put in a specific place that illustrates the importance of that place to them.	§117.52. Art, Level I. (c) (1 A) (2 A,C) (3 A) (4 A)	Content Standard # 1, 4, & 5
1.3 & 1.4	Place	Triptych Painting	Wood, tempera paint	Byzantine	Students will create a triptych of a place that may have different meanings for different people. Each panel will represent a section of the place and use color and line to express the mood of that section.	§117.52. Art, Level I. (c) (1A) (2 A,C) (3 A,B) (4 A,B)	Content Standard #1, 3, 4, 5
1.5	Place	Perspective Drawing	Graphite	Renaissance Art	Students will create a two point perspective drawing of the place they feel most comfortable.	§117.52. Art, Level I. (c) (1 A,B) (2 C) (3 B) (4 A,B)	Content Standard #1, 4, 5, 6
1.6	Place	Impressionistic landscape	Chalk pastels	Impressionism/ Monet	Students will create an impressionistic landscape of there ideal place. (utopia)	§117.52. Art, Level I. (c) (1 A,B) (2 A, C) (3 B)	Content Standard #1, 4, 5

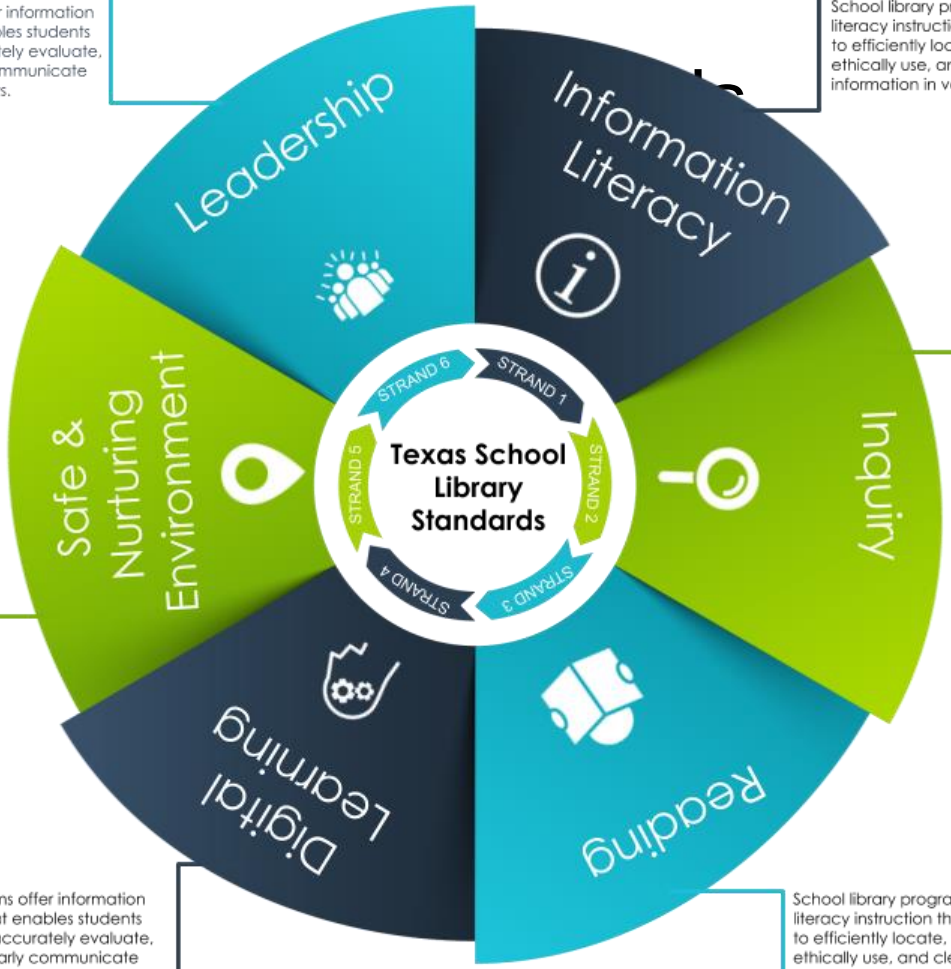
vs.



YOU'VE GOT THIS!

TEXAS STATE LIBRARY AND ARCHIVES COMMISSION

School library programs offer information literacy instruction that enables students to efficiently locate, accurately evaluate, ethically use, and clearly communicate information in various formats.



School library programs offer information literacy instruction that enables students to efficiently locate, accurately evaluate, ethically use, and clearly communicate information in various formats.

School library programs offer information literacy instruction that enables students to efficiently locate, accurately evaluate, ethically use, and clearly communicate information in various formats.

School library programs offer information literacy instruction that enables students to efficiently locate, accurately evaluate, ethically use, and clearly communicate information in various formats.

School library programs offer information literacy instruction that enables students to efficiently locate, accurately evaluate, ethically use, and clearly communicate information in various formats.

School library programs offer information literacy instruction that enables students to efficiently locate, accurately evaluate, ethically use, and clearly communicate information in various formats.

Texas Libraries Mission Statement

Certified Librarians and trained staff

Nurture Literacy and Inquiry

Maintain a professional collection of print and digital materials.

Librarians model and teach learners to make ethical and informed choices.

Teacher librarians are an integral part of the instructional team.

Match learners with resources that meet their academic and personal needs.

Mission

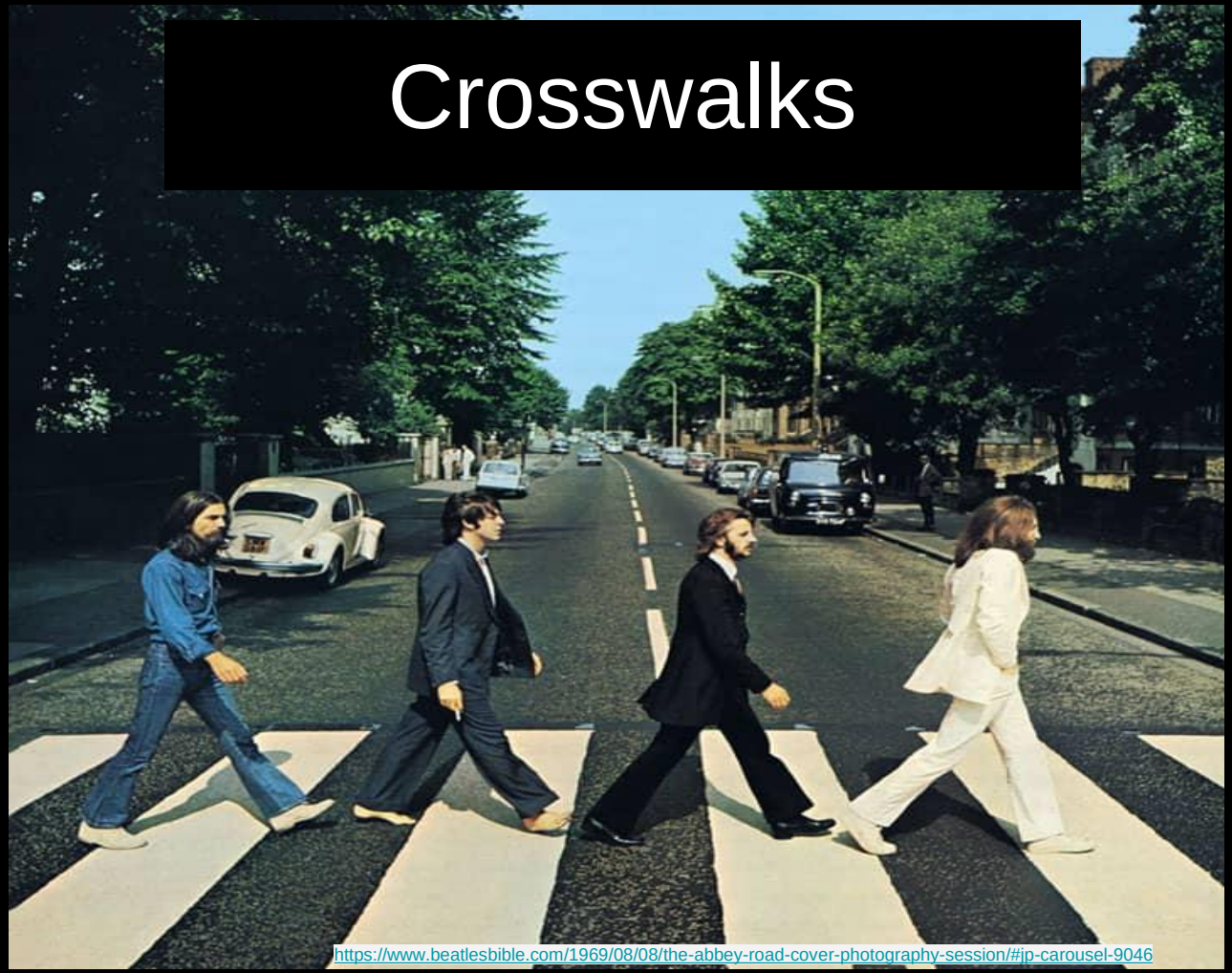
Certified librarians and trained staff nurture a culture of literacy and inquiry throughout the school community. An integral part of instructional teams, librarians are teachers who collaborate with teachers on curriculum design and delivery. They maintain a professionally developed collection of print and digital materials and assist learners in locating resources that match their academic and personal interests. Librarians model and teach information literacy and digital citizenship, empowering learners to make ethical, informed choices in an increasingly complex and evolving global environment.

Texas Libraries Vision Statement

Vision

Texas school libraries are essential interactive collaborative learning environments, ever evolving to provide equitable physical and virtual access to ideas, information, and learning tools for the entire school community.

Crosswalks



https://www.beatlesbible.com/1969/08/08/the-abbey-road-cover-photography-session/#jp-carousel-9046

Supplemental Resources are HERE (kind of….)!

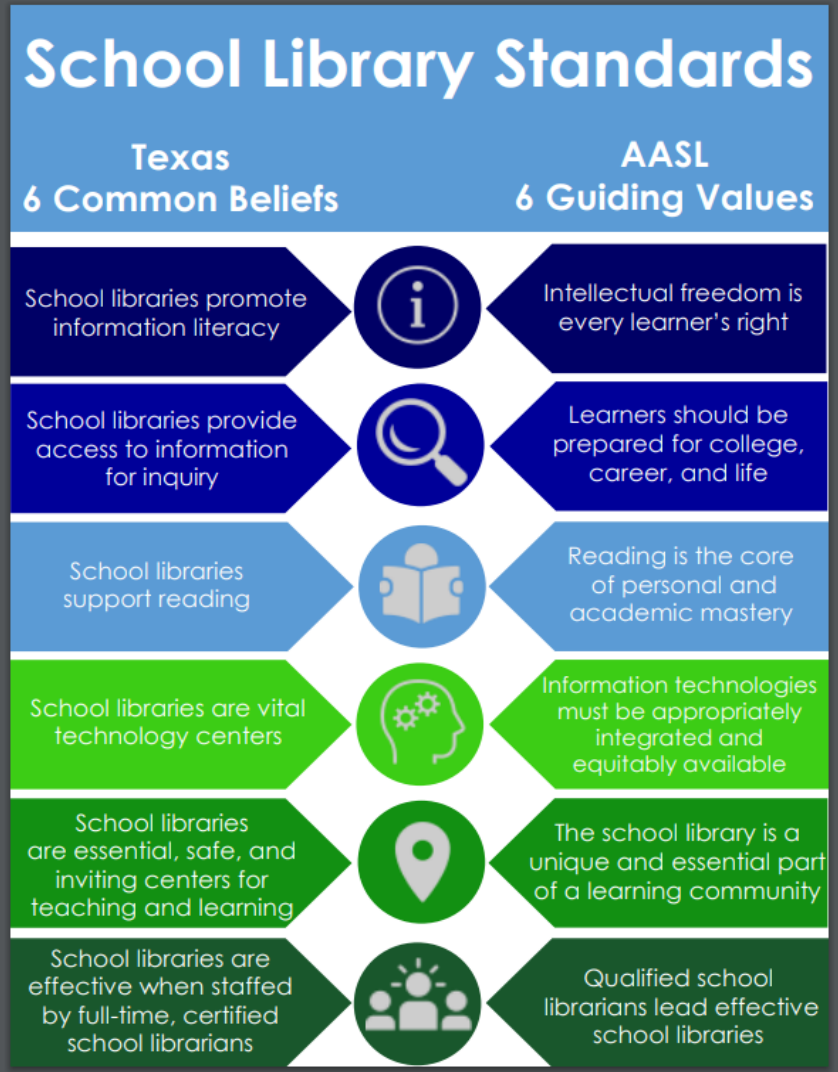
1. AASL Crosswalk
2. NETS/ISTE Crosswalk
3. ACRL Crosswalk
4. ELARTEKS Crosswalk
5. Future Ready Framework Crosswalk
6. Aids/Paraprofessional Crosswalk
7. Standards Evaluation Tool
8. Infographics

Supplemental Resources Page

https://www.flickr.com/photos/unitednationsdevelopmentprogramme/37238636386

ISTE Crosswalk

Strand 1: Information Literacy School library programs offer information literacy instruction that enables students to efficiently locate, accurately evaluate, ethically use, and clearly communicate information in various formats.		
	Texas State Library Standards	**ISTE Standards**
Learner Competencies	1.1.0 Learners and educators **use information** effectively to accomplish a **specific purpose**; they also **access** and **evaluate** print and digital **resources** for their inquiry needs, academic needs, and/or personal needs. 1.1.1 All students participate: • In **active learning** such as centers or technology tools • As engaged **collaborators** • As **synthesizers** of information • In **personalized learning** within the context of the assignment • In **personalized learning** of their own design 1.1.2 90% of **students** and educators are able to: • **Locate** information • **Evaluate** information • **Effectively use** information such as state digital resources, open educational resources, and print resources	**ISTE for Students- Knowledge Constructor** Students critically curate a variety of resources using digital tools to construct knowledge, produce creative artifacts and make meaningful learning experiences for themselves and others. Students: A. plan and employ effective research strategies to locate information and other resources for their intellectual or creative pursuits. B. evaluate the accuracy, perspective, credibility and relevance of information, media, data or other resources. C. curate information from digital resources using a variety of tools and methods to create collections of artifacts that demonstrate meaningful connections or



Infographics

AASL Inquire Crosswalk

Domain	National School Library Standards	TX Library Standards (Strands and Dimensions)
THINK **SCHOOL LIBRARY Alignments**	**The school library enables curiosity and initiative by:** 1. **Embedding the inquiry process** within grade bands and within disciplines 2**. Using a systematic instructional-development and information-search process** in working with other educators to improve integration of the process into curriculum.	**Information Literacy: School library programs offer information literacy instruction that enables students to efficiently locate, accurately evaluate, ethically use, and clearly communicate information in various formats.** **Dimension 1:** Learners and educators use information to **effectively accomplish a specific purpose**; they also **access and evaluate print and digital resources for their inquiry needs**, academic needs, and/or personal needs. --- **Inquiry,Dimension 1:** The school library program includes a carefully curated collection of current materials in a variety of formats, including curation of open educational resources (OER) tha**t are uniquely suited to support inquiry learnin**g and the needs and interests of all user **Inquiry/Dimension 2** The school library program is based on an inquiry approach

ACRL Crosswalk

Information Has Value
Information possesses several dimensions of value, including as a commodity, as a means of education, as a means to influence, and as a means of negotiating and understanding the world. Legal and socio economic interests influence information production and dissemination.

Knowledge Practices Learners who are developing their information literate abilities	**Texas School Library Standards**	**Dispositions** Learners who are developing their information literate abilities	**Texas School Library Standards**
Give credit to the original ideas of others through proper attribution and citation	1.2.1 90% of students projects show respect for intellectual property by: • Obeying copyright laws and observing proprietary rights • Using information ethically and legally 4.4.1 90% of students and educators are instructed in the use of current and emerging technologies for the construction and presentation of their knowledge in: • Creative • Ethical • Innovative ways	Respect the original ideas of others	1.2.1 90% of student projects show respect for intellectual property by: • Obeying copyright laws and observing proprietary rights • Using information ethically and legally • Having a high respect for personal privacy

https://leadershipfreak.files.wordpress.com/2012/11/rowing.jpg

Control

1 Some things are under our control.

Some Control

Work on things you can control. 2

No Control

3 Some things are not.

1 **Distinguished**

This is our ultimate goal. No one is distinguished in all areas.

2 **Accomplished**

Some indicators may still be at proficient but others may be distinguished.

3 **Proficient**

Starting Point moving toward Accomplished

https://pixabay.com/photos/road-distance-journey-track-way-2644518/

TEXAS STATE LIBRARY AND ARCHIVES COMMISSION

Contact Information

Liz Philippi
lphilippi@tsl.texas.gov
@philippi1

Donna Kearley
dkearley@dentonisd.org
@librarygal

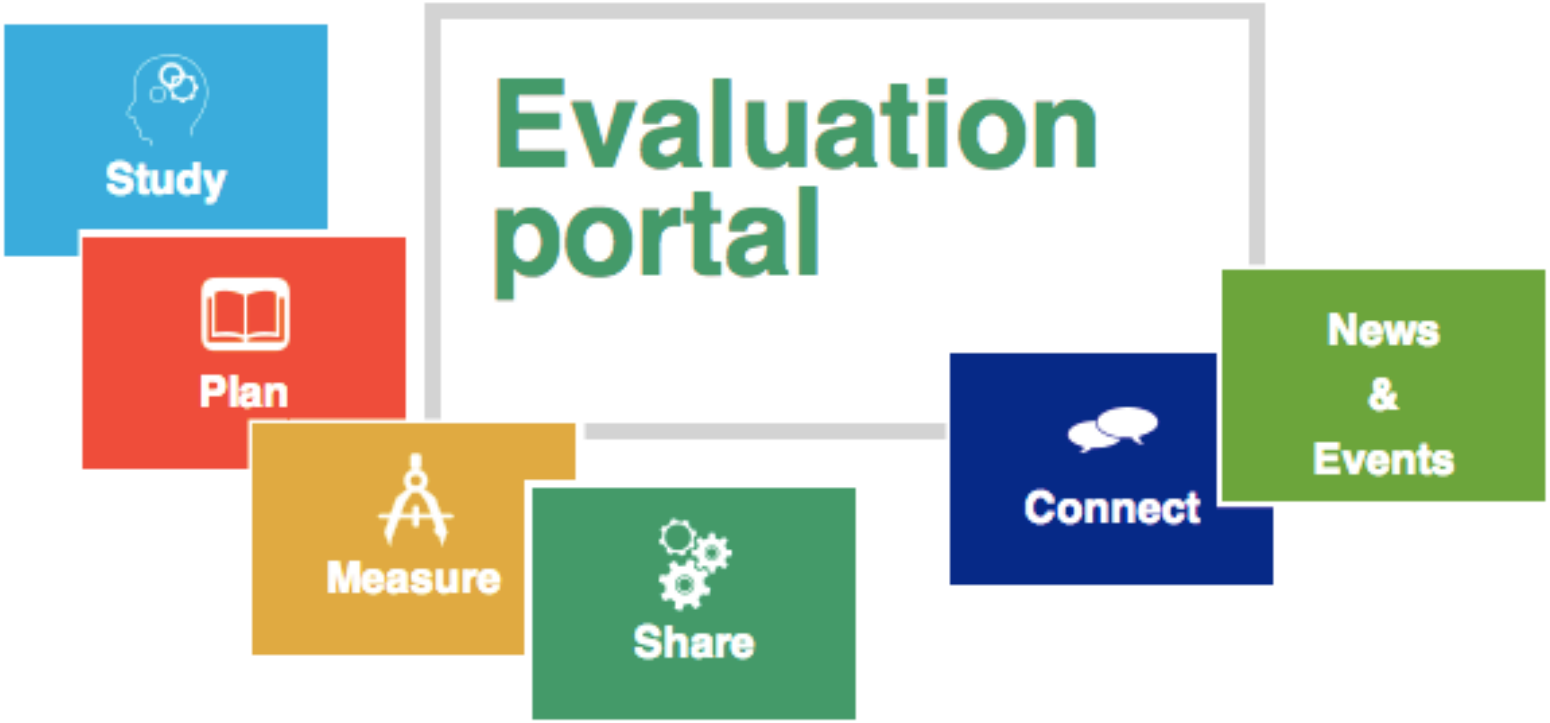
Sonja Schulz
sschulz@nacisd.org
@sonjaschulz

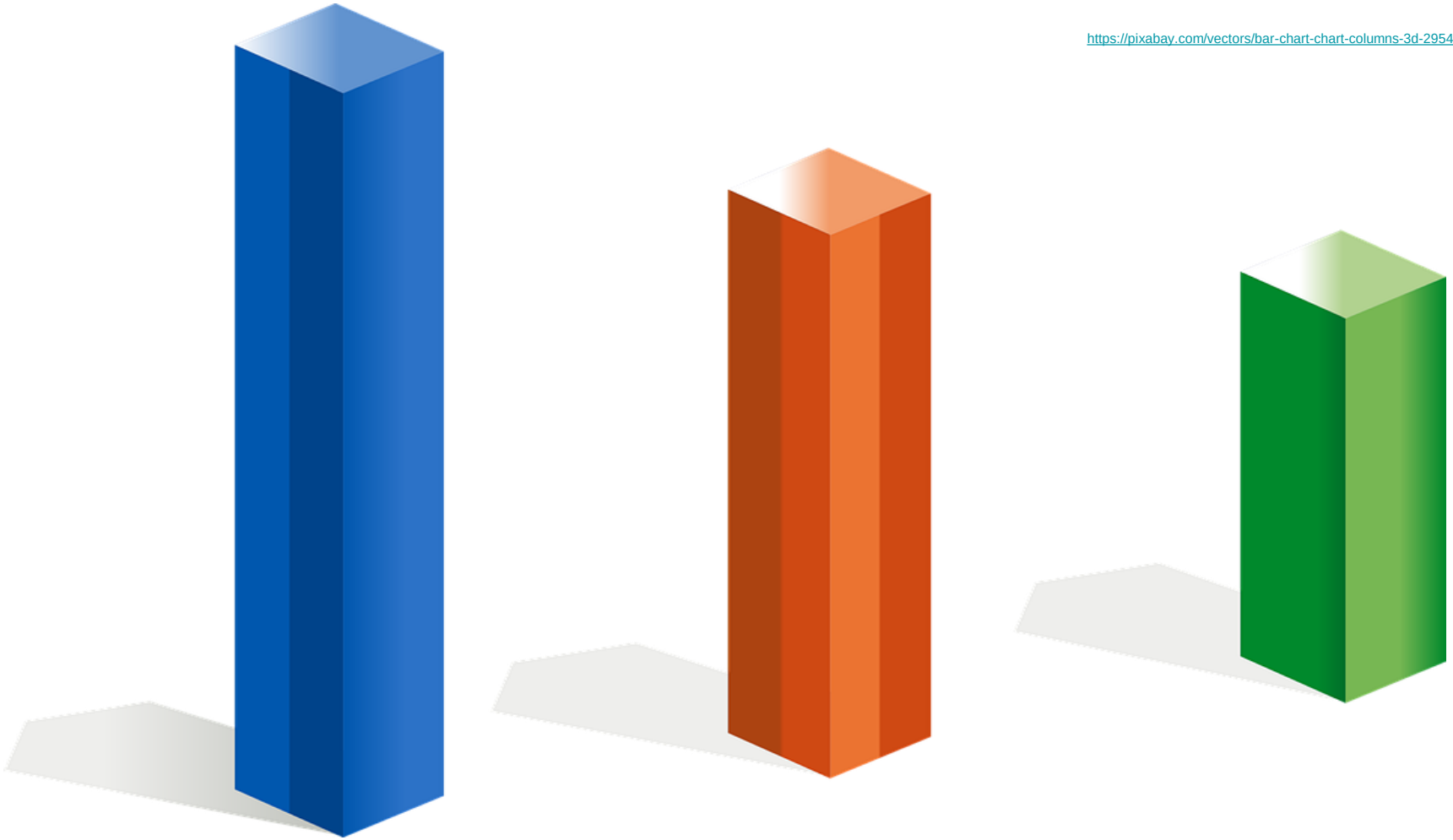
Link to the New School Library Standards
https://bit.ly/2MuJ2Y7

QR

Link to Presentation

http://bit.ly/2OOMePQ



https://commons.wikimedia.org/wiki/File:Heading_-_Evaluation_portal.png

https://pixabay.com/vectors/bar-chart-chart-columns-3d-295453/