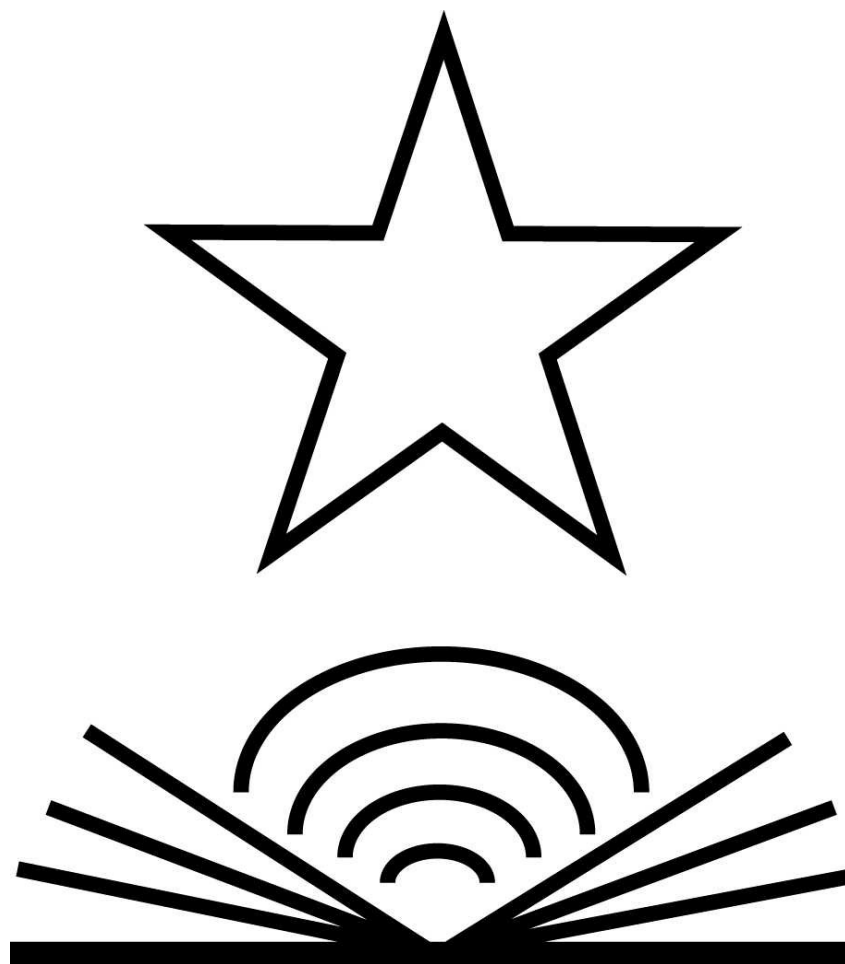


# **A GUIDE TO TRANSITION RESOURCES**

**Talking Book Program**  
Disability Information and Referral Center



**[www.TexasTalkingBooks.org](http://www.TexasTalkingBooks.org)**

**Texas State Library and Archives Commission**



## Introduction

Since 1931, the Texas State Library and Archives Commission (TSLAC) has been providing free library service to Texans unable to read standard print due to blindness or other visual impairments. As part of a regional network coordinated by the Library of Congress, the Talking Book Program (TBP) later began serving persons with physical impairments and reading disabilities of an organic nature. Today, the Talking Book Program continues to serve a growing population of Texans with disabilities by providing a wide range of books and magazines in digital cartridge, large print, Braille, and downloads.

Talking Book Program serves individuals of all ages, from young children to older adults. Service to schools and other institutions such as nursing homes is also provided.

Classrooms throughout Texas having at least one eligible disabled student enrolled may participate in the TSLAC reading program. Reader Consultants assist teachers with book selections and send reading materials and equipment to the classrooms, postage-free.

Great care has been taken to provide useful and accurate information in this guide, but we recognize that continual changes occur. If you discover outdated or inaccurate data in this guide, call or write the Talking Book Program and we will do our best to provide the updated information you need. Your comments and suggestions for improving this guide for future editions are welcomed.

To obtain additional information regarding this resource guide, please contact the Disability Information and Reference Coordinator at 1-800-252-9605.

**Talking Book Program**  
Texas State Library and Archives Commission  
P.O. Box 12927 Austin, TX 78711-2927  
1-800-252-9605 • (512) 463-5458  
fax 512-936-0685  
tbp.services@tsl.texas.gov  
www.TexasTalkingBooks.org

# ***A Guide to Transition Resources***

Talking Book Program

*Disability Information and  
Referral Center*

Texas State Library  
and Archives  
Commission

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**A Guide to Transition Resources  
Compiled by the Talking Book Program's  
Disability Information & Referral Center  
800-252-9605 / 512-463-5458**

[tbp.services@tsl.texas.gov](mailto:tbp.services@tsl.texas.gov) / [www.TexasTalkingBooks.org](http://www.TexasTalkingBooks.org)

**NOTE:** The topic of transition resources is very broad and encompasses other aspects of disability culture such as independent living and self-determination. This guide is intended to serve as an introduction to the subject rather than an all-inclusive, definitive document.

**National Organizations:**

Association on Higher Education and Disability (AHEAD)  
704-947-7779  
[www.ahead.org/](http://www.ahead.org/)

DO-IT  
888-972-DOIT (3648)  
[doit@uw.edu](mailto:doit@uw.edu)  
[www.washington.edu/doit/](http://www.washington.edu/doit/)

HEATH Resource Center / The George Washington University  
[www.heath.gwu.edu/](http://www.heath.gwu.edu/)

National Center for the Study of Postsecondary Educational Supports (NCSPES)  
808-956-9199  
[www.rrtc.hawaii.edu/](http://www.rrtc.hawaii.edu/)

National Center on Secondary Education and Transition (NCSET)  
[ncset@umn.edu](mailto:ncset@umn.edu)  
[www.ncset.org/](http://www.ncset.org/)  
Funded by the PACER Center

National Collaborative on Workforce and Disability for Youth  
877-871-0744  
[www.ncwd-youth.info/](http://www.ncwd-youth.info/)  
Funded and run in part by the NYEC

National Pacer Center on Transition and Employment  
888-248-0822  
[www.pacer.org/transition/](http://www.pacer.org/transition/)  
Site includes a learning center, resource library, stories, and videos

National Youth Employment Coalition  
202-780-5928  
[nyec@nyec.org](mailto:nyec@nyec.org)  
[www.nyec.org/](http://www.nyec.org/)

PACER (Parent Advocacy Coalition for Educational Rights)  
800-537-2237  
[www.pacer.org](http://www.pacer.org)

Project Search  
[www.projectsearch.us/](http://www.projectsearch.us/)

Project Search involves a one year, school-to-work program that takes place entirely in the workplace. The program provides real-life work experience to help youth with significant disabilities make successful transitions from school to adult life. Each Project Search team should be comprised of educators, rehab specialists, community rehab partners, and business managers and employees. There are currently about 20 Project Search programs throughout Texas.

Source America (Employment)  
888-411-8424  
[www.sourceamerica.org](http://www.sourceamerica.org)

Please refer to **State Organizations** for Texas office.

Transitions ACR  
508-856-3075  
[www.umassmed.edu/TransitionsACR](http://www.umassmed.edu/TransitionsACR)

This center aims to provide supports to young people with serious mental conditions.

### **State Organizations:**

Texas Workforce Commission Vocational Rehabilitation  
800-628-5115

[www.twc.state.tx.us/jobseekers/vocational-rehabilitation-youth-students](http://www.twc.state.tx.us/jobseekers/vocational-rehabilitation-youth-students)  
[www.twc.state.tx.us/files/students/transition-services-twc.pdf](http://www.twc.state.tx.us/files/students/transition-services-twc.pdf)

Source America Regional Office (Dallas/Fort Worth)  
2401 East Randol Mill Road Ste 200  
Arlington, TX 76011

Texas Department of State Health Services Audiovisual Library  
Toll free: 1-888-963-7111 ext. 7260, 512-776-7260  
[www.dshs.texas.gov/avlib/](http://www.dshs.texas.gov/avlib/)  
Houses the rehab collection

Texas Education Agency

512-463-9734

<http://tea.texas.gov>

Division of Special Education

<https://tea.texas.gov/academics/special-student-populations/special-education>

Transition in Texas

[www.texastransition.org](http://www.texastransition.org)

Texas School for the Blind and Visually Impaired (TSBVI)

800-872-5273 (recording) 512-454-8631 (switchboard)

[www.tsbvi.edu](http://www.tsbvi.edu)

### **Organization Websites:**

Casey Life Skills

[https://caseylifeskills.secure.force.com/clsa\\_learn\\_youth](https://caseylifeskills.secure.force.com/clsa_learn_youth)

This web site provides a check list of skills, strengths, and interests for students to explore with their mentors, social workers, or case managers.

Education Resources Information Center (ERIC)

[www.eric.ed.gov/](http://www.eric.ed.gov/)

Equal Access to Software and Information (EASI)

<http://easi.cc/>

FYI Transition

<https://fyitransition-students.org>

An interactive web site for students, parents, and professionals

From the Florida Division of Vocational Rehabilitation

MDA Transitions Site

[www.mda.org/young-adults](http://www.mda.org/young-adults)

A comprehensive web site about all aspects of transition, designed for anyone with a mobility impairment

Partners for Youth with Disabilities

[www.pyd.org/](http://www.pyd.org/)

Primarily this organization implements programs for the state of Mass., but their programs can also be used as models for organizations in other states. They feature mentor, online partner, young entrepreneur, and parent programs.

Project Eye to Eye

<http://eyetoeyenational.org/>

One of the services of Eye to Eye provides peer and mentoring support for high school and college students with learning differences. The program does not have a Texas affiliate at this time.

Transition Coalition

<http://transitioncoalition.org/>

### **Websites for Transition Students:**

Friends of Quinn

[www.friendsofquinn.com/](http://www.friendsofquinn.com/)

This is an online community for young people with learning differences.

I Belong

[www.ibelong.ca/](http://www.ibelong.ca/)

This is a Canadian web site for young people with intellectual disabilities, and the families and educational staff that support them.

Starlight

[www.starlight.org/](http://www.starlight.org/)

This is a web site for students with chronic illnesses or serious injuries.

Voices for Hope

[www.voices4hope.net/](http://www.voices4hope.net/)

This site provides resources for teenagers and young people with mental health conditions. Last updated in 2019.

### **Non-Disability Transition Website:**

Youthhood.org

[www.youthhood.org](http://www.youthhood.org)

Even though it's not a disability-related web site, Youthhood has a lot of interactive elements that will be helpful to all transition students.

### **Online Guides (General):**

Career Guide for People with Disabilities

<https://novoresume.com/career-blog/disability-career-guide>

College and Career Guide for Students with Disabilities

<https://study.com/resources/college-resource-for-students-with-disabilities>

Cyber Disclosure for Youth with Disabilities

[www.ncwd-youth.info/publications/cyber-disclosure-for-youth-with-disabilities/](http://www.ncwd-youth.info/publications/cyber-disclosure-for-youth-with-disabilities/)



Finding a Job That Is Right for You: A Practical Approach to Looking for a Job as a Person with a Disability

<https://askjan.org/publications/individuals/Finding-a-Job-that-is-Right-for-You.cfm>

(The) 411 on Disability Disclosure: A Workbook for Youth with Disabilities

Through National Collaborative on Workforce & Disability (NCWD)

[www.ncwd-youth.info/publications/the-411-on-disability-disclosure-a-workbook-for-youth-with-disabilities/](http://www.ncwd-youth.info/publications/the-411-on-disability-disclosure-a-workbook-for-youth-with-disabilities/)

Kickstart Your ILP (Individualized Learning Plan)

[www.dol.gov/agencies/odep/program-areas/individuals/youth/individualized-learning-plan](http://www.dol.gov/agencies/odep/program-areas/individuals/youth/individualized-learning-plan)

From the Department of Labor's Office of Disability Employment Policy

Paving the Way to Work: A Guide to Career-Focused Mentoring For Youth with Disabilities

[www.ncwd-youth.info/publications/paving-the-way-to-work-a-guide-to-career-focused-mentoring/](http://www.ncwd-youth.info/publications/paving-the-way-to-work-a-guide-to-career-focused-mentoring/)

Preparing for Postsecondary Education: Know Your Rights and Responsibilities

<https://eric.ed.gov/?id=ED491247>

Simply Said: Introducing Vocational Rehabilitation Services

[www.youtube.com/watch?v=vT9pKlcTQMg](http://www.youtube.com/watch?v=vT9pKlcTQMg)

YouTube video from the PACER center

Understanding the New Vision for Career Development: the Role of Family

[www.ncwd-youth.info/publications/understanding-the-new-vision-for-career-development-the-role-of-family/](http://www.ncwd-youth.info/publications/understanding-the-new-vision-for-career-development-the-role-of-family/)

### **Online Guides (Specific Disabilities):**

Down Syndrome

<https://assignmentbro.com/blog/students-with-down-syndrome>

Visual Impairment/Blindness

Helping Students with Visual Impairments: Resources, Tools, and Technology to Foster School Success:

[www.accreditedschoolsonline.org/resources/helping-blind-low-vision-students/](http://www.accreditedschoolsonline.org/resources/helping-blind-low-vision-students/)

E.X.P.L.O.R.E the Possibilities: An Approach to Transition:

[www.tsbvi.edu/instructional-resources/1914-explore-the-possibilities-an-approach-to-transition](http://www.tsbvi.edu/instructional-resources/1914-explore-the-possibilities-an-approach-to-transition)

### **Online Articles (General):**

The ADA, Section 504, and Postsecondary Education (new title)

[www.pacer.org/transition/resource-library/publications/NPC-42.pdf](http://www.pacer.org/transition/resource-library/publications/NPC-42.pdf) (new link)

All About the IEP

[www.parentcenterhub.org/iep/](http://www.parentcenterhub.org/iep/)

Twelve Things You Can Do to Plan for Your Child's Future Today

[www.tsbvi.edu/seehear/archive/twelve.html](http://www.tsbvi.edu/seehear/archive/twelve.html)

Q&A for Students on VR (vocational rehab)

[www.p12.nysed.gov/specialed/publications/transition/students.htm](http://www.p12.nysed.gov/specialed/publications/transition/students.htm)

Questions to Answer in Preparation for your Child's IEP Meeting

[www.tsbvi.edu/seehear/archive/itp.htm](http://www.tsbvi.edu/seehear/archive/itp.htm)

### **Online Articles (Specific Disabilities):**

Learning Disabilities

College and College Prep

[www.ldonline.org/indepth/college](http://www.ldonline.org/indepth/college)

Selecting a College for Students with LD or ADHD

[www.ldonline.org/article/11772](http://www.ldonline.org/article/11772)

Transition: School to Work

[www.ldonline.org/indepth/transition](http://www.ldonline.org/indepth/transition)

Visual Impairments

Making It! Successful Transition Competencies for Youth with Visual Disabilities

[www.tsbvi.edu/seehear/spring00/makingit.htm](http://www.tsbvi.edu/seehear/spring00/makingit.htm)

The Challenge of Transitions

[www.tsbvi.edu/seehear/summer02/tcb.htm](http://www.tsbvi.edu/seehear/summer02/tcb.htm)

### **Online Articles (For Students Younger Than High School):**

Moving on To High School: A Tip Sheet for Parents of Children on Individualized Education Programs

[www.communityinclusion.org/article.php?article\\_id=148](http://www.communityinclusion.org/article.php?article_id=148)

### **Print/Multimedia Materials:**

AHEAD Materials (Selected Lists)

[www.ahead.org/professional-resources/publications/publications-for-sale](http://www.ahead.org/professional-resources/publications/publications-for-sale)

Books:

*Beyond Transition: An Interactive Workbook for College-Bound Students with LD and ADHD*

*The Essential Six, Volume One A Parent's Guide: How to Pave the Road to Self-Advocacy for College Students with Learning Differences*

Brochures and Booklets: [www.ahead.org/publications#Brochures](http://www.ahead.org/publications#Brochures)

- Advising Students with Disabilities
- *College Students Who are Deaf or Hard of Hearing*
- *College Students Who Have ADHD*
- *College Students Who Have Chronic Diseases or Episodic Disabilities*
- *College Students with Learning Disabilities - 3rd Edition*
- *Confidentiality and Disability Issues in Higher Education*
- *Preparing for College: Options for Students with Learning Disabilities*
- *Ready, Set, Go: Helping Students with Learning Disabilities Prepare for College*
- *Section 504: The Law and Its Impact on Postsecondary Education*
- *The Americans with Disabilities Act: The Law and Its Impact on Postsecondary Education*
- *Universal Design in Higher Education*
- *Universal Design: A Guide for Students*
- *Universal Design for Inclusive Lectures and Presentations*

American Foundation for the Blind

*College Bound: a guide for students with visual impairments* (2005)

Community Inclusion Publications

[www.communityinclusion.org/page.php?page=pubs](http://www.communityinclusion.org/page.php?page=pubs)

**Specific College Resources for Students with Disabilities:**

**National**

College Admissions Testing

[www.accommodations.collegboard.org](http://www.accommodations.collegboard.org)

College Resources for Students with Disabilities

[www.affordablecollegesonline.org/college-resource-center/resources-for-students-with-disabilities/](http://www.affordablecollegesonline.org/college-resource-center/resources-for-students-with-disabilities/)

Degree Programs for Unique Learners

Venture at Bellevue Community College, Bellevue, WA

[www.bellevuecollege.edu/ols/](http://www.bellevuecollege.edu/ols/)

Searchable database of other programs

[www.thinkcollege.net/](http://www.thinkcollege.net/)

Guide to College-Level Tests

[www.onlineschools.org/college-test-guide/](http://www.onlineschools.org/college-test-guide/)

Post-Secondary Guide

[www.pacer.org/transition/learning-center/postsecondary/](http://www.pacer.org/transition/learning-center/postsecondary/)

Preparing for College: An Online Tutorial

[www.washington.edu/doit/preparing-college-online-tutorial](http://www.washington.edu/doit/preparing-college-online-tutorial)

From DO-IT

## **In Texas**

Disability Rights Texas

[www.disabilityrightstx.org/en/category/education](http://www.disabilityrightstx.org/en/category/education)

Easter Seals – Central Texas

[www.easterseals.com/centraltx/](http://www.easterseals.com/centraltx/)

Offers workforce development and supported employment

The Higher Education Coordinating Board

[www.highered.texas.gov](http://www.highered.texas.gov)

Higher Education Resource Guide

[www.t added .texas.gov/resources/publications/#Higher Education Resource Guide for Students with Disabilities](http://www.t added .texas.gov/resources/publications/#Higher_Education_Resource_Guide_for_Students_with_Disabilities)

Texas Higher Education Foundation

<https://txhigheredfoundation.org>

Texas Transition & Employment Guide

[www.texastransition.org/upload/page/0245/docs/TEA-Texas-Transition-And-Employment-Guide](http://www.texastransition.org/upload/page/0245/docs/TEA-Texas-Transition-And-Employment-Guide)

## **Other Information:**

Checklist for Applying to College (From Quest Magazine)

### **Research**

Begin at least during junior year of high school.

Consult magazines, books, and web sites

Request college viewbooks

Attend college fairs and open houses

## **Make Contact**

Contact the Disability Services Offices at Colleges

Ask about what documentation is required

Make sure you are familiar with the nature and scope of your disability

## **Tours**

Request tours through the Disability Services Office.

Scrutinize the accessibility of the campus.

Be sure to visit buildings you know you will need to use.

## **Personal Care Attendants**

Not all colleges assist with finding personal care attendants.

Interview carefully.

If you hire non-students, check on residence hall policies.

Older students are often more responsible and reliable.

Always have a back-up plan.

Ways to find attendants

Disability Services Office

Independent Living Centers

Class or residence hall bulletin boards

## **Remember**

Balance accessibility needs with academic program interests.

Self-advocacy is very important.

Accessibility is not uniform at all colleges or universities

## **Specific Employment Resources:**

Equal Employment Opportunity Commission (EEOC)

[www.eeoc.gov/](http://www.eeoc.gov/)

Job Accommodation Network

<http://askjan.org/>

My Next Move

[www.mynextmove.org/](http://www.mynextmove.org/)

Interactive web site for persons of all ages and abilities who are seeking a career

Office of Disability Employment Policy in the US Department of Labor

[www.dol.gov/agencies/odep](http://www.dol.gov/agencies/odep)

Soft Skills to Pay the Bills

[www.dol.gov/agencies/odep/program-areas/individuals/youth/transition/soft-skills](http://www.dol.gov/agencies/odep/program-areas/individuals/youth/transition/soft-skills)

A series of videos that teach young people skills like networking, communication, and

teamwork, which will help them succeed in the workplace.  
From the U.S. Department of Labor

Texas Workforce Commission

<https://twc.texas.gov/>

The Labor Market and Career Information (LMCI) [www.lmci.state.tx.us](http://www.lmci.state.tx.us) section of TWC produces a wealth of helpful resources, from brochures to packets to web courses, to assist individuals of all abilities. Examples of brochures include career tips, financial aid information, and personality types suitable for specific jobs. TWC also offers an online course for work prep, and a website called “Reality Check” [www.texasrealitycheck.com](http://www.texasrealitycheck.com) that allows a person to choose a desired career and then proceed through a series of pages to calculate the cost of living to determine if the career and lifestyle decisions they make are realistic. Another web site from LMCI is “Texas Career Check” [www.texascareercheck.com/](http://www.texascareercheck.com/) that explores career and education options. Examples of packets (called magazines on the site) produced by LMCI can be found in this Guide under “Vertical File Publications.” Some documents and online resources geared toward younger students as well.

### **Links to other topics affecting transition:**

Assistive Technology

RESNA Technical Assistance Project

[www.resna.org](http://www.resna.org)

Texas Technology Access Program

<https://ttap.disabilitystudies.utexas.edu>

Financial Information:

ABLE Accounts

[www.texasable.org](http://www.texasable.org)

College Scholarships and Financial Aid

[www.affordablecollegesonline.org/college-resource-center/affordable-colleges-for-students-with-disabilities/](http://www.affordablecollegesonline.org/college-resource-center/affordable-colleges-for-students-with-disabilities/)

Do-It

[www.washington.edu/doit/college-funding-students-disabilities](http://www.washington.edu/doit/college-funding-students-disabilities)

FinAid

[www.finaid.org/otheraid/disabled](http://www.finaid.org/otheraid/disabled)

Social Security Disability

[www.ssa.gov/disability/](http://www.ssa.gov/disability/)

## Health Care

Adolescent Health Transition Project

<http://depts.washington.edu/healthtr/>

## Girls Health.Org

[www.girlshealth.gov/](http://www.girlshealth.gov/)

Features a section on “Illness & Disability”

## Medicaid

[www.medicaid.gov](http://www.medicaid.gov)

## Medicare

[www.medicare.gov](http://www.medicare.gov)

## Independent Living

Guide to Transitioning to Independent Living

[www.new-horizons.org/gdeind.html](http://www.new-horizons.org/gdeind.html)

Texas Centers for Independent Living

[www.ilru.org/projects/cil-net/cil-center-and-association-directory-results/TX](http://www.ilru.org/projects/cil-net/cil-center-and-association-directory-results/TX)

## Mentoring/Shadowing

Disability Mentoring Day

[www.aapd.com/disability-mentoring-day/](http://www.aapd.com/disability-mentoring-day/)

Mentoring Youth with Disabilities

[www.ncwd-youth.info/publications/mentoring-strategies-to-support-expansion-of-diversity-in-the-workforce/](http://www.ncwd-youth.info/publications/mentoring-strategies-to-support-expansion-of-diversity-in-the-workforce/)

## Personal Assistance Services

Making the Move to Managing Your Own Personal Assistance Services

[www.ncwd-youth.info/publications/making-the-move-to-managing-your-own-personal-assistance-services-pas-a-toolkit-for-youth-with-disabilities-transitioning-to-adulthood/](http://www.ncwd-youth.info/publications/making-the-move-to-managing-your-own-personal-assistance-services-pas-a-toolkit-for-youth-with-disabilities-transitioning-to-adulthood/)

In Texas:

Coalition of Texans with Disabilities Consumer Directed services

[www.txdisabilities.org/CDS-Division](http://www.txdisabilities.org/CDS-Division)

## Reasonable Accommodation

In Employment

From the EEOC

[www.eeoc.gov/procedures-providing-reasonable-accommodation-individuals-disabilities](http://www.eeoc.gov/procedures-providing-reasonable-accommodation-individuals-disabilities)

In Higher Education

ADA Information Line through the U.S. Department of Justice  
800-514-0301

Southwest ADA Center

800-949-4232

[www.southwestada.org/](http://www.southwestada.org/)

National ADA Network

<http://adata.org>

More than Just a Job: Person-Centered Career Planning

[www.communityinclusion.org/article.php?article\\_id=16](http://www.communityinclusion.org/article.php?article_id=16)

Self-Determination: Supporting Successful Transition

[www.ncset.org/publications/viewdesc.asp?id=962](http://www.ncset.org/publications/viewdesc.asp?id=962)

Self-Determination

[www.pacer.org/transition/learning-center/independent-community-living/self-determination.asp](http://www.pacer.org/transition/learning-center/independent-community-living/self-determination.asp)

Volunteerism

Best Buddies Friendship Programs

[www.bestbuddies.org/what-we-do/friendship/](http://www.bestbuddies.org/what-we-do/friendship/)

## **DIRC Materials Available:**

### **Books**

*Adventures in the Mainstream: Coming of Age with Down Syndrome* Palmer, Greg, 2005.

*College & University Resource Directory for Students with Disabilities*, Houston Mayor's Committee for Employment of People with Disabilities, 2002

*Exceeding Expectations: Successful Adults with Learning Disabilities*, Reiff, Henry B., Paul J. Gerber, and Rick Ginsberg, 1997

*Going to College: Expanding Opportunities for People with Disabilities*, Getzel, Elizabeth Evans, M.A., and Paul Wehman, Ph.d., editors, 2005



*Guiding Your Teenager with Special Needs through the Transition from School to Work Life: Tools for Parents*, Korpi, Mary, 2008

*Job-Hunting for the So-Called Handicapped: or People Who Have Disabilities*, Bolles, Richard Nelson and Dale Susan Brown, 2001

*K&W Guide to Colleges for Students with Learning Disabilities, 9<sup>th</sup> Ed*, Princeton Review, 2007

*Launching into Adulthood: An Integrated Response to Support Transition of Youth with Chronic Health Conditions and Disabilities*, Lollar, Donald, Ed.D., editor, 2010

*Learning a Living: A Guide to Planning Your Career and Finding a Job for People with Learning Disabilities, Attention Deficit Disorder, and Dyslexia*, Brown, Dale S., 2000

*Life beyond the Classroom: Transition Strategies for Young People with Disabilities, Fourth Edition*, Wehman, Paul, Ph.d., 2006

*Life Planning for Adults with Developmental Disabilities: A Guide for Parents and Family Members*, Greenbaum, Judith, PhD., 2007

*Listening to the Experts: Students with Disabilities Speak Out*. Keefe, Elizabeth, et al, 2006.

*Moving Into Adulthood: Easing the Journey for Young People with Disabilities*, Family Support Network of North Carolina, 1997

*Pathways to Successful Transition for Youth with Disabilities: A Developmental Process (2<sup>nd</sup> Ed)*, Author: Kochhar-Bryant, Carol A. and Gary Greene, 2008

*Personal Care Attendant Guide: The Art of Finding, Keeping, or Being One*, Banister, Katie Rodriguez, 2007

*Physical Disabilities: The Ultimate Teen Guide*, Thorton, Denise, 2007

*The Power to Spring Up: Postsecondary Education Opportunities for Students with Significant Disabilities*, Katovitch, Diana M., MS, 2009

*Promoting Health Care Transitions for Adolescents with Special Health Care Needs and Disabilities*, Betz, Cecily, L. and Wendy M. Nehring, 2007

*Self-Advocacy Skills for Students with Learning Disabilities: Making it Happen in College and Beyond*, Reiff, Henry B, 2007

*Skills for Success: A Career Education Handbook for Children and Adolescents with Visual Impairments*, Wolffe, Karen, ed., 1999

*Think College: Postsecondary Education Options for Students with Intellectual Disabilities*, Grigal, Meg, Ph.D., and Debra Hart, M.Ed., 2009

*The Transition Handbook: Strategies High School Teachers Use That Work!* Hughes, Carolyn and Erik W. Carter, 2000

*Transition to Adulthood: A Resource for Assisting Young People with Emotional or Behavioral Difficulties*, Clark, Hewitt B., Ph.d., and Maryann Davis, Ph.d., editors, 2000

*Unlocking Potential: College and Other Choices for People with LD and AD/HD*, Taymans, Juliana M., Ph.D. and Lynda L. West, Ph.D., with Madeline Sullivan, M.A., ed., 2000

## **DVDs**

*“College Success for Students with Learning Challenges”*, 2008

*“Optimizing Different Learning Styles,”* 2004

*“Teens and Disabilities”*, 2007

## **Vertical File Publications**

Mapping Your Dreams

[www.pacer.org/transition/resource-library/publications/MYD-Employment.pdf](http://www.pacer.org/transition/resource-library/publications/MYD-Employment.pdf)

Parent Tips for Transition Planning

2001 The Alliance (Tech Assist Alliance for Parent Centers)

PDF

Leveling the Playing Field

From American Youth Policy Forum

PDF

Opening Doors to Postsecondary Education and Training

Wisconsin Dept of Public Instruction

Sept 2003

Parent Brief

Parenting Post-Secondary Students with Disabilities: Becoming the

Mentor, Advocate, and Guide Your Young Adult Needs  
[www.ncset.org/publications/viewdesc.asp?id=208](http://www.ncset.org/publications/viewdesc.asp?id=208)

Starting the Conversation: A Career Exploration Guide for Parents and Children  
And Succeed at Work Express

Both available from the Texas Workforce Commission Labor Market and Career  
Information

[www.lmci.state.tx.us](http://www.lmci.state.tx.us)

LMCI has created many excellent publications, including "Ready for the Real World  
after High School?" "Texas Job Hunter's Guide," and "Why Study This?" Booklets are  
geared toward to all students.

Student Portfolio

From Disability Assistance of Central Texas

A packet that allows students to collect and keep personal documents, such as school  
transcripts and medical histories, and other information needed to transition into the  
adult world.

Impact issue on Volunteerism

Vol 14 No 2 Fall 2001

Institute on Community Integration

College of Education and Human Development

University of Minnesota

Where Do We Go From Here: Planning and Navigating the Transition from School to  
Work

Exceptional Parent Magazine, 11/05

**NOTE:** The Disability Information and Referral Center (DIRC) also houses information  
on education, financial aid, scholarships, employment, social security, assistive  
technology, independent living, specific disabilities such as visual impairments and  
learning disabilities, and other topics related to transition. Books are available in print,  
and may be loaned for a period of five weeks. DVD's are available on loan for three  
weeks. The borrower is responsible for the return postage. Copies of vertical file  
materials and other guides are available free of charge.

**Disability Information & Referral Center**

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[tbp.services@tsl.texas.gov](mailto:tbp.services@tsl.texas.gov) / [www.TexasTalkingBooks.org](http://www.TexasTalkingBooks.org)

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