



Accessibility Conformance Report (ACR®)

Based off VPAT Version 2.4 – March 2020

For TexShare

Performed by BrightLeaf Group



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Accessibility Conformance Report

WCAG Edition

VPAT® Version 2.4 – March 2020

Name of Product/Version:	[Company Fills Out]
Product Description:	[Company Fills Out]
Date:	August 18, 2020
Contact information:	[Company Fills Out]
Notes:	[Company Fills Out]
Evaluation Methods Used:	DHS Trusted Tester, Manual Process based on IAAP WAS Testing Methods and recommended AT tools.

Applicable Standards/Guidelines:

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.4, at https://www.w3.org/TR/WCAG22/	Level A (Yes / No) Level AA (Yes / No) Level AAA (Yes / No)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable(N/A):** The criterion is not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criterion.

WCAG 2.1 Report

Note: When reporting on conformance with the WCAG 2.1 Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.1 Conformance Requirements](#).

Table 1: Success Criteria, Level A

Notes: Pages partially meets Success Criteria Level. The only issue is tablists are missing appropriate parent tablist role element

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A)	Supports	Non-text content has appropriate labelling and descriptions. Images, icons, etc. have appropriate alt text or accessible names (aria-label, text alternative, etc.)
1.2.1 Audio-only and Video-only (Prerecorded) (Level A)	N/A	
1.2.2 Captions (Prerecorded) (Level A)	N/A	
1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)	N/A	
1.3.1 Info and Relationships (Level A)	Supports	Pages have logical and meaningful structure. Programmatic information can be determined by assistive technology or via text.
1.3.2 Meaningful Sequence (Level A)	Supports	Elements have a logical sequence. Pages have a correct reading sequence that follows both visual structure and DOM
1.3.3 Sensory Characteristics (Level A)	Supports	No one element is used as sole means of conveying information. There is no element on any page that does not use textual identification of items that would otherwise rely solely on sensory information to be understood.
1.4.1 Use of Color (Level A)	Supports	Color is not used as the sole determiner of information. Any color differentiator also uses text.
1.4.2 Audio Control (Level A)	N/A	
2.1.1 Keyboard (Level A)	Supports	Elements, inputs, etc. are keyboard accessible. All inputs, text and other elements can be found by keyboard only.
2.1.2 No Keyboard Trap (Level A)	Supports	No keyboard traps are present. Every element that creates a modal, new widget, etc. there are methods to close or escape the element

Criteria	Conformance Level	Remarks and Explanations
2.1.4 Character Key Shortcuts (Level A 2.1)	N/A	
2.2.1 Timing Adjustable (Level A)	N/A	
2.2.2 Pause, Stop, Hide (Level A)	N/A	
2.3.1 Three Flashes or Below Threshold (Level A)	Supports	Nothing flashes on pages at all
2.4.1 Bypass Blocks (Level A)	Supports	There is a method to bypass repetitive blocks of navigational content. A skip to main content link is provided to skip navigation
2.4.2 Page Titled (Level A)	Supports	Pages are titled appropriately and are unique.
2.4.3 Focus Order (Level A)	Supports	Focus order of interactive elements is meaningful and easy to follow using assistive technology. The focus on interactive elements follows both visual order and DOM order
2.4.4 Link Purpose (In Context) (Level A)	Supports	Links have meaningful titles and are clear. No links like “click here” are present
2.5.1 Pointer Gestures (Level A 2.1)	Not Evaluated	
2.5.2 Pointer Cancellation (Level A 2.1)	Not Evaluated	
2.5.3 Label in Name (Level A 2.1)	Not Evaluated	
2.5.4 Motion Actuation (Level A 2.1)	Not Evaluated	
3.1.1 Language of Page (Level A)	Supports	Language of pages are present. Lang=”en” is in the header
3.2.1 On Focus (Level A)	Supports	Nothing changes on focus. Users have to actively engage element to cause a change.
3.2.2 On Input (Level A)	Supports	Nothing changes on input. Users have to actively submit input in order to create change
3.3.1 Error Identification (Level A)	N/A	
3.3.2 Labels or Instructions (Level A)	Supports	Labels and instructions are clear and follow proper semantic order. Headings, input labels and instructions are clear and follow proper order outlined by HTML best practices

Criteria	Conformance Level	Remarks and Explanations
4.1.1 Parsing (Level A)	Supports	No major code errors. All html elements are used correctly and no element breaks assistive technology
4.1.2 Name, Role, Value (Level A)	Partially Supports	Missing tablist role on tab navigation elements.

Table 2: Success Criteria, Level AA

Notes: Texshare meets level AA criteria

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA)	N/A	
1.2.5 Audio Description (Prerecorded) (Level AA)	N/A	
1.3.4 Orientation (Level AA 2.1)	Not Evaluated	
1.3.5 Identify Input Purpose (Level AA 2.1)	Not Evaluated	
1.4.3 Contrast (Minimum) (Level AA)	Supports	Contrast minimums are met by foreground and background elements. Minimum is 4.5:1 and all elements are greater than this minimum requirement
1.4.4 Resize text (Level AA)	Supports	Text can be resized using assistive technology or browsers
1.4.5 Images of Text (Level AA)	Supports	Images of text have appropriate alt text. For example: TexShare databases icon has appropriate alt text
1.4.10 Reflow (Level AA 2.1)	Not Evaluated	
1.4.11 Non-text Contrast (Level AA 2.1)	Not Evaluated	
1.4.12 Text Spacing (Level AA 2.1)	Not Evaluated	
1.4.13 Content on Hover or Focus (Level AA 2.1)	Not Evaluated	
2.4.5 Multiple Ways (Level AA)	Supports	There are multiple ways to navigate through pages. (navigation, landmarks, etc.)

Criteria	Conformance Level	Remarks and Explanations
2.4.6 Headings and Labels (Level AA)	Supports	Headings and labels are appropriate and understandable. All pages have H1 and use semantic structure appropriate for each page.
2.4.7 Focus Visible (Level AA)	Supports	Focus is visible on interactive elements. There is a blue focus indicator that appears around the entire interactive element
2.4.11 Focus Visible Enhanced (Level AA)	Supports	Focus meets enhanced requirements. The contrast meets minimums and appears around entire element
3.1.2 Language of Parts (Level AA)	Supports	Parts have appropriate language tags. Spanish pages have lang="es" tag
3.2.3 Consistent Navigation (Level AA)	Supports	Navigation is consistent and does not change between pages
3.2.4 Consistent Identification (Level AA)	Supports	Identification is consistent and no repeated element changes identification which would cause confusion
3.3.3 Error Suggestion (Level AA)	N/A	
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)	N/A	
4.1.3 Status Messages (Level AA 2.1)	Not Evaluated	

Table 3: Success Criteria, Level AAA

Notes: AAA Not tested for

Criteria	Conformance Level	Remarks and Explanations
1.2.6 Sign Language (Prerecorded) (Level AAA)		
1.2.7 Extended Audio Description (Prerecorded) (Level AAA)		
1.2.8 Media Alternative (Prerecorded) (Level AAA)		
1.2.9 Audio-only (Live) (Level AAA)		
1.3.6 Identify Purpose (Level AAA 2.1)		

Criteria	Conformance Level	Remarks and Explanations
1.4.6 Contrast Enhanced (Level AAA)		
1.4.7 Low or No Background Audio (Level AAA)		
1.4.8 Visual Presentation (Level AAA)		
1.4.9 Images of Text (No Exception) Control (Level AAA)		
2.1.3 Keyboard (No Exception) (Level AAA)		
2.2.3 No Timing (Level AAA)		
2.2.4 Interruptions (Level AAA)		
2.2.5 Re-authenticating (Level AAA)		
2.2.6 Timeouts (Level AAA 2.1)		
2.3.2 Three Flashes (Level AAA)		
2.3.3 Animation from Interactions (Level AAA 2.1)		
2.4.8 Location (Level AAA)		
2.4.9 Link Purpose (Link Only) (Level AAA)		
2.4.10 Section Headings (Level AAA)		
2.5.5 Target Size (Level AAA 2.1)		
2.5.6 Concurrent Input Mechanisms (Level AAA 2.1)		
3.1.3 Unusual Words (Level AAA)		
3.1.4 Abbreviations (Level AAA)		
3.1.5 Reading Level (Level AAA)		
3.1.6 Pronunciation (Level AAA)		
3.2.5 Change on Request (Level AAA)		
3.3.5 Help (Level AAA)		
3.3.6 Error Prevention (All) (Level AAA)		